

ORACY IN LESSONS

EVERYONE'S AN EXPERT

The group will have a topic to look at (e.g. What is recycling?)

Each member of the group will be given a different piece of information relating to the topic (this could be text, a picture a video etc.)

They will become 'experts' in their work as no one else will have it and will use that to fuel the discussion.

- You can differentiate to different ability levels so everyone can access some information.
- Each member of the group will have something different to add to discussions.

FEEDING INFORMATION

Similar to 'Everyone's An Expert', you'll have a topic that you will be focusing on.

As the discussion unfolds you will give them more and more information to help give them a higher understanding and support their discussions.

- For example: What is recycling?
- Ideas on how to recycle plastic bottles
 - Make Do and Mend in WWII
 - Coffee companies encouraging reusable cups.

JUST A MINUTE

Each member of the group will have one minute to talk about a subject - e.g. All plastic should be banned.

They will have time to prepare, but will only have one minute to talk about it **without saying um, er, repeating themselves or pausing to remember.**

You could add competition to the game by seeing who can get the fewest points.

FOR OR AGAINST?

This is good to start off thinking towards debates.

Give children a range of facts related to your topic - I did this with 'Was King John a good or bad king?' They can organise the facts into 'good' and 'bad' then they can decide whether or not they agree or disagree with the statement based on the facts they have in front of them.

Sorting activities can also be good for fuelling discussions - timelines and matching activities are always useful to get children to discuss why they have placed something in a particular place