

Music development plan summary: Burnham On Sea Infant School

Overview

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Carly Hatch
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Somerset Local Authority
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Burnham Infants we use Charanga to support our teaching of the music curriculum.

Charanga's music scheme of work enables pupils to meet the end of key stage attainment targets outlined in the national curriculum and the aims of the scheme align with those in the national curriculum.

Music lessons ensure progression of knowledge and skills throughout the primary journey and focus on the individual strands of performing, listening, composing, the history of music and the inter-related dimensions of music. Lessons also include a range of historical periods, genres, styles and traditions.

Children take part in one music lesson each week. Additional music experiences and activities are outlined below. (See Musical experiences and events).

Adaptations are made within each music lesson to ensure all SEND pupils can access

the learning.

Burnham Infants receive support and guidance from the Local Authority curriculum team with regards to music provision. We provide opportunities to perform music including singing to an audience through our school productions. We also attend local community events and singing opportunities such as the Christmas Lights Switch on and carol services.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Burnham Infants we have a wide range of music instruments available for children to explore during their time in school such as glockenspiels, egg shakers, African drums etc.

Children are given the opportunity to attend a range of after school clubs, including those with a music focus. Most recently this has included drumming club and drama and singing club. These clubs are booked by parents directly with the school.

School will support and fund disadvantaged learners to attend after school clubs for free.

Part C: Musical experiences and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children take part in a 20 minute singing worship each week where they have the opportunity to watch and discuss a variety of instruments being used online then learn and perform a range of songs together. Foundation stage and Year 1 perform a range of songs in their Nativity performance and Year 2 take part in a leaver's production. All productions are shared with the rest of the school.

In the future

This is about what the school is planning for subsequent years.

We aim to introduce the teaching of recorder in Year 2. Children will therefore have the opportunity to learn an instrument during their time at Burnham Infants in addition to the instruments used in lessons.

School choirs will have the opportunity to perform in front of an audience at school events.

We are also planning celebrate World Music Day each year where the whole school take part in music related events.