



**Year 2  
Summer Term**

### DT

As designers we will develop our knowledge of mechanisms including levers and sliders to make a moving book and thinking about creating a healthy sandwich

### RE

What do Jewish people believe about God and the Covenant? I know about the Muslim festival Eid al-Fitr.

### Art

As artist we will explore the world through mono paint. Learning print techniques to develop printing and drawing skills and encourage experimentalism. Artists: Xgaoc'o X'are and Leonardo Di Vinci

### Geography

As geographers we will explore the non- European country of Cameroon, including its physical and human features.



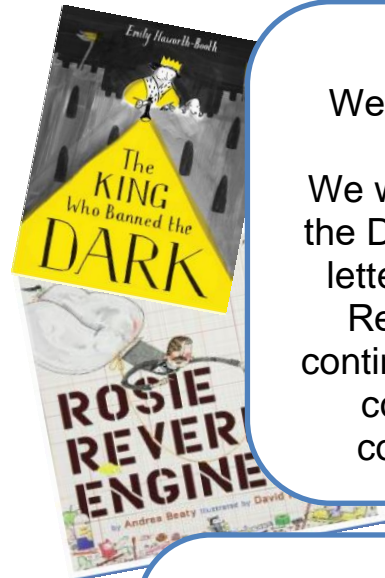
### My Happy Minds

Engage:  
Teaching perseverance and resilience to help us to effectively set goals.

### Literacy

We are... speakers, listeners, readers, writers and performers

We will explore the story 'The King Who Banned the Dark' and this will also inspire our persuasive letter writing. After half term we will use 'Rosie Revere Engineer' (story and explanation) to continue our understanding punctuation including commas in a list, subordinate clauses and conjunctions and expanded noun phrases.



### Music

As musicians we will explore improvisation.

How does music make us happy? Our big concert. How does music teach us about looking after our planet?



### PSHE

Using the Jigsaw resource; the children will discuss 'Relationships' and 'Changing Me'.

### Physical Education

Real PE: *Physical Focus*: developing our coordination when sending and receiving and then our agility when reacting.

*Health and Fitness Focus*: developing our agility to chase balls and our static balances.

Real Dance: developing different shapes with our bodies.



### Science

As scientists we will explore, identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### Phonics

We will continue embed our sound knowledge and then extend our understanding of alternative pronunciations and spellings.

### History

As historians we will learn about the Commonwealth, our place in the special group of countries, and how this has changed over time.

### Computing

As coders we will learn how to use a computer as a tool to explore rhythms and melodies. Then we will build on our knowledge of programming to design and create our own quizzes using Scratch Jr.



**SCRATCH Jr**

### Guided Reading

As readers we will enjoy reading a variety of texts in order to extend our vocabulary and improve our understanding of texts



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**Watch out for more information regarding trips and key events in the newsletter.**